



# University Preparatory School

*Pursuing Excellence Together*

2200 Eureka Way · Redding, CA 96001  
530.245.2790 · Fax: 530.245.2791 · [www.uprep.net](http://www.uprep.net)  
Admissions Information: 530.245.2793

## Admissions and Application Information, 2022-2023

Dear Parents,

Thank you for your interest in University Preparatory School, a high achieving top ranked public charter school. Its mission to immerse all students “in rigorous academics and meaningful extra-curricular activities” is supported by a collaborative and close-knit community of staff, students, and parents and is based upon educational research and professional experience. The faculty and staff work together to provide students with many opportunities to excel academically and develop their potential as educated leaders and citizens in the 21st century through a rich and varied extra-curricular program. This vision is supported by offering a seven-period day to students from grades 6 through 12 so that they may pursue academic interests, such as studying multiple world languages or continue their development in the arts, including dance, drama, art, and music.

The objective of this mission is to enable all students to become self-motivated, competent, and life-long learners.

This packet provides information on our admission policies and our charter lottery process, an Application for Admission and deadlines for submission, and the Student Participation Survey. *Please be aware that in order for an application to be valid, the following two documents are required:*

### 1. Completed Application for Admission Form

- **Applications will be available online ([www.uprep.net](http://www.uprep.net)), on the school app (U-PrepPanthers, under Documents) and in the school office on Wednesday, December 1, 2021.**
- Deadlines for application submission are as follows:
  - *1<sup>st</sup> Application Period:* Completed applications must be postmarked, emailed ([slanzi@suhsd.net](mailto:slanzi@suhsd.net)), or faxed (530-245-2791) by January 31, 2022. Applications may also be submitted in the school office through January 31, 2022.
  - *2<sup>nd</sup> Application Period:* All applications must be postmarked, emailed ([slanzi@suhsd.net](mailto:slanzi@suhsd.net)) or faxed (530-245-2791) by February 28, 2022. During this application period, completed applications may also be submitted in the school office through February 28, 2022.
  - After February 28, 2022, please contact the registration office at 245-2793 for information on admissions.

Note: If requested at the time of application, parents/guardians may receive a dated photocopy of their Application for Admission.

2. Student Participation Survey (attached to Application for Admission)

If your student is admitted following open enrollment or randomly selected; as in the case of the lottery, the following *additional* documents must be completed in order to maintain acceptance status:

3. Registration Form

4. Emergency Card

**Admission Policy**

- Students will be considered for admission without regard to actual or perceived disability, gender, gender identity, gender expression, nationality, race or ethnicity, religion, sexual orientation, or any other characteristic that is contained in the definition of hate crimes set forth in Section 422.55 of the Penal Code or association with an individual who has any of the aforementioned characteristics.
- University Preparatory School will actively recruit a diverse student population from families who understand and value the school's mission and are committed to the school's broad-based approach to a classical education.
- Admission to the school is open to any 6 -12<sup>th</sup> grade student in Shasta County or adjacent counties who has completed the application process.
- Parents must complete an Application for Admission and students must complete the Student Participation Survey. These forms are required for an application to be considered complete. Parents guarantee that the information represented in the Application for Admission and the Student Participation Survey is accurate.
- The school will grant admission preference during the first application period to currently enrolled students who wish to return, siblings of admitted or attending students, children of school employees, residents in the Shasta Union High School District boundaries, and applicants who were in either the first or second lottery the previous year and remained on the waiting list throughout the year.
- The decision to readmit a pupil expelled from University Preparatory School or admit a previously expelled pupil from another public school shall be in the sole discretion of the Governing Board following a meeting with the Superintendent/Principal, the pupil and guardian or representative to determine whether the pupil has successfully completed the rehabilitation plan and to determine whether the pupil poses a threat to others or will be disruptive to the school environment. The Superintendent/Principal shall make a recommendation to the Governing Board following the meeting regarding his or her determination. The pupil's admission is also contingent upon University Preparatory School's capacity at the time the student seeks admission.

## **Lottery Process**

The lottery is held as required by law and according to our school's charter, with admission preference given in the following order:

- Sibling(s) of admitted or attending student(s). Sibling preferences may not be exercised by student applicants who have previously attended U-Prep and subsequently transferred to another school.
- Children of U-Prep employees.
- Residents in the Shasta Union High School District boundaries.
- Applicants who were in either the first or second lottery the previous year, and remained on the waiting list all year.

All applicants *who are exercising a preference* must submit their applications by January 31, 2022. These applicants are admitted or run through the lottery first, in accordance with the order of their designated preference. Note: For clarification purposes, current students who have indicated that they are returning to U-Prep will keep their status as enrolled students and are not required to go through the lottery process.

**First Lottery** (Draw of applications received during the first application period, Dec. 1, 2021 – Jan. 31, 2022): Any remaining seats following placement of *applicants with preference* are filled accordingly:

- (1) If the remaining seats can accommodate all of the First Lottery applicants, then these applicants will be admitted on February 1, 2022.
- (2) However, if the number of First Lottery applicants exceeds the number of seats available for enrollment, then a lottery is required; all First Lottery applicants are assigned a number that is then randomly drawn at the First Lottery Draw in March. Once the number of seats available are filled, then the remaining applicants are placed on a waiting list in the order in which they were drawn.

**Second Lottery** (Draw of applications received during the second application period, February 1– 28, 2022): Following the First Lottery Draw, the assigned numbers of all Second Draw lottery applicants will be randomly drawn (NOTE: The First and Second Lottery draws are held on the same day in March.) Any available seats will be filled in order of the random drawing. Once seats are filled, then the draw will continue until all Second Lottery applicants are placed on a waiting list. The waiting list represents the order in which an applicant's number was drawn.

## **Waiting List Information**

Applicants placed on a waiting list as a result of a lottery will be notified when a seat becomes available. Applicants will be notified in the order established on the waiting list. When a seat is offered to a waiting list applicant, the parent is given two school days to inform U-Prep of their acceptance. If no response is received, then the applicant will be moved to the bottom of the waiting list. NOTE: No student currently enrolled in a local school will be admitted after the fourth quarter has begun.

## **Parent Participation**

University Preparatory School staff, parents, students, and community partners' work together to fulfill the mission and vision of the school. We are invested in developing confident, capable, and compassionate citizens in each of our students, and thank you in advance for your commitment to take a supportive role towards this endeavor. The school requests, not requires, that parents contribute 10 service hours per year. Parent participation at U-Prep includes, but is not limited to:

- Driving students for field trips or sports;
- Supporting our Educational Foundation through volunteerism;
- Purchasing supplies from the wall of wishes;
- Working on school fine/performing arts events; and,
- Teaming with other parents to support school programs through boosters clubs (e.g. Athletic Boosters, Musical Foundation, Music Boosters).

If you have any questions, please don't hesitate to contact our Registrar at 245-2793.

Sincerely,

Shelle Peterson  
Superintendent/Principal



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## Application for Admission, 2022-2023

Applying for grade:  6<sup>th</sup>  7<sup>th</sup>  8<sup>th</sup>  9<sup>th</sup>  10<sup>th</sup>  11<sup>th</sup>  12<sup>th</sup>

*Please print clearly or type*

### STUDENT INFORMATION

Student's Name: \_\_\_\_\_  Male  Female  
First Middle Last

Physical Address: \_\_\_\_\_  
Number/Street City State Zip

Mailing Address: \_\_\_\_\_  
Number/Street City State Zip

Home Phone: \_\_\_\_\_ Date of Birth: \_\_\_\_\_ Age (as of August 2022): \_\_\_\_\_

Present School: \_\_\_\_\_ Present School Fax Number: \_\_\_\_\_

School District in which the student resides: \_\_\_\_\_

Has your child attended U-Prep in the past:  Yes  No

### **Please check any of the following to alert us to eligibility for admission preference:**

Does the applicant have a sibling who currently attends University Preparatory School?  Yes  No

If 'Yes', please print the name(s) of the sibling(s): \_\_\_\_\_

Does the applicant have a parent/guardian who is employed by University Preparatory School?  Yes  No

Does the applicant live within the Shasta Union High School District boundaries?  Yes  No

Did the applicant previously submit an application that was drawn through U-Prep's lottery and subsequently placed on a waiting list?  Yes  No

PARENT ONE  Check if address/home phone is same as student  
 Mr.  Ms.  Mrs.  Dr.  Other \_\_\_\_\_

Name: \_\_\_\_\_

Home:/Mailing Address (if different): \_\_\_\_\_

Home Telephone: \_\_\_\_\_

Email: \_\_\_\_\_

Occupation: \_\_\_\_\_

Employer (if self employed, list company name): \_\_\_\_\_

Work Telephone: \_\_\_\_\_ Ext: \_\_\_\_\_

Cell Phone: \_\_\_\_\_

PARENT TWO  Check if address/home phone is same as student  
 Mr.  Ms.  Mrs.  Dr.  Other \_\_\_\_\_

Name: \_\_\_\_\_

Home:/Mailing Address (if different): \_\_\_\_\_

Home Telephone: \_\_\_\_\_

Email: \_\_\_\_\_

Occupation: \_\_\_\_\_

Employer (if self employed, list company name): \_\_\_\_\_

Work Telephone: \_\_\_\_\_ Ext: \_\_\_\_\_

Cell Phone: \_\_\_\_\_

**STUDENT LIVES WITH** (check any that apply)

Both parents  Parent 1  Parent 2  Guardian  Other (relationship): \_\_\_\_\_

**REFERRED BY**

How did you hear about U-Prep?  Referred by: \_\_\_\_\_ Other (please specify): \_\_\_\_\_

Current Math Class: \_\_\_\_\_ Current Math Grade: \_\_\_\_\_ Current GPA (grades 9-12 only): \_\_\_\_\_

Is your son/daughter currently receiving OR have received any of the following educational services?  Yes  No

If YES, please check which type(s) and **circle** Current or Past:

- |   |  |  |
|---|--|--|
| <input type="checkbox"/> Resource Program (Current or Past)   | <input type="checkbox"/> Speech and/or Language (Current or Past)    | <input type="checkbox"/> English Language Development (Current or Past)  |
| <input type="checkbox"/> Special Day Class (Current or Past)  | <input type="checkbox"/> Reading Intervention (Current or Past)      | <input type="checkbox"/> Behavioral Intervention Plans (Current or Past) |
| <input type="checkbox"/> 504 Accommodations (Current or Past) | <input type="checkbox"/> Math Intervention (Current or Past)         | <input type="checkbox"/> Indian Education Services (Current or Past)     |
| <input type="checkbox"/> Adaptive P. E. (Current or Past)     | <input type="checkbox"/> Gifted/Talented Education (Current or Past) | <input type="checkbox"/> Other: _____                                    |

Does your student have a current IEP?  Yes  No

Did you student have an IEP in the past and has since exited services?  Yes  No

Has your student ever been suspended?  Yes  No

Has your student ever been expelled or been asked to leave another school or district?  Yes  No

Is your student currently on probation or has he/she ever been?  Yes  No

Does your student have an active SARB contract?  Yes  No

Has your student been retained?  Yes  No

Has your student been promoted by one or more grade levels?  Yes  No

Do you have proof of required immunizations? If so, please attach.  Yes  No

Does your student plan to participate in the visual and performing arts program?  Yes  No

Does your student plan to participate in clubs and/or student government/activities?  Yes  No

Does your student plan to participate in the athletic program while attending U-Prep?  Yes  No

**Our Commitment:** U-Prep is dedicated to providing a rigorous, content-rich, college preparatory education for all students who are willing to accept the challenge of improving their performance academically, socio-emotionally, and physically.

**Dress Code:** We believe that our dress code contributes to the academic environment, allows students to focus on their work, and sets U-Prep apart from other schools. U-Prep is a school of choice and supporting the policies that inform our culture is an important consideration in the decision to enroll your student.

**I am willing to accept the challenge, and adhere to U-Prep’s Dress Code expectations (see Admissions on the school website for the Dress Code Policy).**

**Student Signature:** \_\_\_\_\_ **Date:** \_\_\_\_\_

I hereby testify that the aforementioned statements and responses on this application are true and accurate to the best of my knowledge. I understand that if these statements are found to be false, the application will be removed from consideration prior to enrollment.

**Parent/Guardian Signature:** \_\_\_\_\_ **Date:** \_\_\_\_\_

For School Use Only:  
Date Application was received: \_\_\_\_\_ By \_\_\_\_\_



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## Student Participation Survey, 2022-2023

Last Name: \_\_\_\_\_ First Name: \_\_\_\_\_  
*(Please print)* *(Please print)*

Please help us get to know you better by answering each of the following questions.

1. Tell us why you wish to be a student at University Preparatory School.

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2. Tell us about something you've done that gave you a sense of accomplishment.

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3. What will you do to ensure your success and growth at University Preparatory School?

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4. What are your favorite academic subjects and why do you like them?

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### **VISUAL AND PERFORMING ARTS (VAPA)**

The Visual/Performing Arts classes offered to 6<sup>th</sup>-8<sup>th</sup> grade students are as follows: Art I, Dance I/II/III, Drama I, Band (Prep, Jazz-auditioned, Concert-auditioned), Drum Corps, Mixed Choir, Choraliers-auditioned, Beginning Strings, Orchestra-auditioned, and Guitar. Junior high students may try out for the fall musical (not a class).

The Visual/Performing Arts classes offered to 9<sup>th</sup>-12<sup>th</sup> grade students are as follows: Art II, Dance I/II/III, Advanced Dance, Drama II, Band (Prep, Concert-auditioned, Jazz-auditioned), Drum Corps, Mixed Choir, Choraliers-auditioned, Guitar, Orchestra-auditioned, and Symphonic Orchestra.

Tell us about any participation you may have had in the visual or performing arts. \_\_\_\_\_

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Which visual/performing art classes would you like to participate in at U-Prep? \_\_\_\_\_

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## U-PREP ATHLETICS

The following sports are available to **6<sup>th</sup> – 8<sup>th</sup> grade** students: Cheerleading, Cross Country, Volleyball, Flag Football, Co-ed Soccer, Girls Basketball, Boys Basketball, Girls Soccer, Baseball, Softball, Track

The following sports are available to **9<sup>th</sup> – 12<sup>th</sup> grade** students (All high school sports, except football, are in the NAL): Football, Cross Country, Swimming, Girls Tennis, Volleyball, Girls Golf, Competitive Cheer, Girls Basketball, Boys Basketball, Girls Soccer, Boys Soccer, Wrestling, Baseball, Softball, Track, Boys Tennis, Boys Golf, Stunt Cheer

Please list the sports have you previously participated in: \_\_\_\_\_

\_\_\_\_\_

What sports would you like to participate in while attending U-Prep? \_\_\_\_\_

\_\_\_\_\_

## STUDENT LEADERSHIP AND ACADEMIC COMPETITIONS

Developing student leadership is a priority at U-Prep. There are many ways that students may choose to develop their personal leadership outside of the visual and performing arts and athletics programs. Students are strongly encouraged to join a club or create one based on their own interests. Below is a list of U-Prep clubs, which change annually.

**6<sup>th</sup>-8<sup>th</sup> grade students:** Where Everyone Belongs (WEB), Latin Club, Art Club, Student Government, Big Brother Big Sister, Conflict Management, Intramurals, Math Counts, Coding Club, Jr. High Science Bowl, Christian Club, Odyssey of the Mind, Investors Club, Journalism Club

**9<sup>th</sup>-12<sup>th</sup> grade students:** Pre-Med Club, Student Government, Big Brother Big Sister, Conflict Management, Rotary Interact Club, Math and Science Club, Latin Club, Art Club, Coding and Programming Club, World Language Club, Cultural Connections, High School Science Bowl, Peer Tutoring, Peer Mentors, Club No More, Fellowship of Christian Athletes, History Bowl, Junior Statesmen of America, LGBT, Social Steps, Young Filmmaker's Society

Tell us about your experience with clubs, school organizations, and community service organizations. If you do not have club experience yet, which opportunities would you like to gain some new experience with?

\_\_\_\_\_

\_\_\_\_\_

What ideas might you have for developing a new club? \_\_\_\_\_

\_\_\_\_\_

## HOW CAN WE HELP?

Is there anything else you would like to share with us? If so, please write your response below:

\_\_\_\_\_

\_\_\_\_\_

\_\_\_\_\_



## **U-Prep Dress Code Philosophy and Policy**

At U-Prep the partnership between parents, students, and school is the foundation of our culture and environment. The dress code is an integral part of what makes our school unique and we ask families to support these rules. There are a number of reasons that we instituted this code. First of all we feel it is important to teach young adults how to present themselves in a business-like manner. Learning that there are situations that call for more formal attire, as well as times when casual dress is not appropriate is a life skill that will serve students beyond their schooling. There are many dress up and school spirit days that provide opportunities to dress differently. We believe that our dress code contributes to the academic environment, allows students to focus on their work, and sets U-Prep apart from other schools. U-Prep is a school of choice and supporting the policies that inform our culture is an important consideration in the decision to enroll your student.

### **DRESS CODE**

There are high standards for dress and appearance at University Preparatory School. U-Prep's dress code supports the academic environment by preventing disruption to student learning; it also insures student safety. All dress code policies shall be applied at the Superintendent/Principal's discretion as the need for it arises. Listed below are additional basic guidelines to help students dress appropriately in U-Prep's learning environment:

- **Hats:** Hats or head coverings shall not be worn on campus during the time school is in session, unless for health and safety or for religious observance. Hats may be worn at after-school activities unless the administration has determined that hats or other attire would contribute to an unsafe environment. Permission to wear hats can be granted by a student's instructor. The administration has the authority to permit the wearing of hats on designated occasions, such as dress-up days, and special performances such as musicals, plays, or as part of a uniform or for verified health reasons. When students bring hats or head coverings to school, those items should be kept in backpacks or lockers. Hats may be worn at outside games and events.

- Gang Related Dress: Paraphernalia or clothing worn by students that is determined by administration to be gang-related is prohibited while school is in session, to and from school, and at school-sponsored events. U-Prep's dress code prohibits any apparel, jewelry, accessories, etc., which by its color, arrangement, trademark or any other attribute, denotes membership in gangs or organizations which advocate drug use, violence or disruptive behavior.
- Sagging (pants worn below the waist) is prohibited.
- Properly fitted sweat suits are allowed. Pajama-like apparel, slippers (no soles and/or no backs) are prohibited.
- Leggings and yoga pants are permitted only when worn under a top at or beyond fingertip length, arms at sides.
- All clothing will be clean, neat and free from tears and holes. Patched jeans are permissible. Shorts, skirts, and pants must be appropriately hemmed and free of tears and holes.
- No costumes shall be worn except on special dress-up days arranged by the student government and approved by the administration.
- Shorts shall have at least a 3-inch inseam.
- Skirts must be fingertip length, or at mid-thigh.
- Tops that have shoulder "spaghetti" straps or straps less than 2 inches in width, low necklines, or tops that are see-through are not permitted. Tops must cover the midriff, sides of the body, back, and undergarments, when arms are extended over head.
- Undergarments shall not be visible at any time.
- Articles of clothing, or personal belongings brought to school, e.g., backpacks, book covers, or socks; shall not have profane or suggestive slogans, put-downs, advertising of illegal substances, references to alcoholic or illegal products, or skulls or death symbols.
- Wearing all black clothing is prohibited.
- Jewelry with spikes, studs, safety pins, pocket or other chains, including chokers are prohibited.
- Students may not dress in full camouflage/hunting attire.
- Students may not write on themselves or others, or clothing.
- Appropriate shoes shall be worn at all times. Students are required to utilize proper footwear for physical education and fitness classes.

- Students shall not have visible tattoos or piercings with the exception of pierced ears. Students with piercings must remove piercing jewelry or retainers while at school. Per athletic rules, students may not compete while wearing jewelry of any kind.
- Students shall not have spiked hair that is longer than 2 inches or hair that is dyed or partially dyed purple, pink, green, blue, etc. with the exception of designated spirit days. Students may not wear their hair in a “Mohawk” or similar style except on designated spirit days. Students may not shave symbols into their hair.

Unless otherwise indicated by administration, the dress code applies to all dances and designated school activities.