



# University Preparatory School

2200 Eureka Way · Redding, CA 96001  
530.245.2793 · Fax: 530.245.2791 · [www.uprep.net](http://www.uprep.net)

## Admissions and Application Information, 2018-2019

Dear Parent(s),

Thank you for your interest in University Preparatory School. We are a small school-of-choice public charter, grades 6-12, college preparatory school committed to university level preparation in fine arts, languages, history, mathematics, science, and philosophy. Our school-community offers students learning experiences needed to achieve their leadership and academic potential, to become creative thinkers, compassionate human beings, and ethical participants in a multi-cultural, democratic society. Students are immersed in rigorous academics and meaningful extra-curricular activities and supported by a close-knit community of teacher/advisors, which will enable them to choose any course of post-secondary education. We look forward to working with our new families throughout this season of your students' educational career!

This packet provides information on our admission policies and our charter lottery process, an Application for Admission and deadlines for submission, and the Student Participation Survey. Please be aware that in order for an application to be valid, the following two documents are required:

### 1) Application for Admission Form

- **Applications will be available online ([www.uprep.net](http://www.uprep.net)) and in the school office on Friday, December 1, 2017.**
- Deadlines for applications are as follows:
  - *1<sup>st</sup> Application Period:* All forms must be postmarked, faxed (245-2791), or received in person by January 31, 2018.
  - *2<sup>nd</sup> Application Period:* All forms must be postmarked, faxed (245-2791), or received in person by February 28, 2018.
  - After February 28, 2018, please contact the school office for information on admissions.
  - Note: If requested at the time of application, parents/guardians may receive a dated photocopy of their Application for Admission.

### 2) Student Participation Survey

If your student's is admitted following open enrollment or randomly selected, as in the case of the lottery, then the following *additional* documents must be completed in order to maintain acceptance status:

### 3) Registration Form

### 4) Emergency Card

## **Admission Policy**

- Students will be considered for admission without regard to actual or perceived disability, gender, gender identity, gender expression, nationality, race or ethnicity, religion, sexual orientation, or any other characteristic that is contained in the definition of hate crimes set forth in Section 422.55 of the Penal Code or association with an individual who has any of the aforementioned characteristics.
- University Preparatory School will actively recruit a diverse student population from families who understand and value the school's mission and are committed to the school's broad-based approach to a classical education.
- Admission to the school is open to any 6 -12<sup>th</sup> grade student in Shasta County or adjacent counties who has completed the application process.
- Parents must complete an Application for Admission and students must complete the Student Participation Survey. These forms are required as part of the application packet. Parents guarantee that the information represented in the Application for Admission and the Student Participation Survey is accurate.
- The school will grant admission preference during the first application period to currently enrolled students who wish to return, siblings of admitted or attending students, children of school employees, and residents in the Shasta Union High School District boundaries.
- The decision to readmit a pupil expelled from University Preparatory School or admit a previously expelled pupil from another public school shall be in the sole discretion of the Governing Board following a meeting with the Superintendent/Principal and the pupil and guardian or representative to determine whether the pupil has successfully completed the rehabilitation plan and to determine whether the pupil poses a threat to others or will be disruptive to the school environment. The Superintendent/Principal shall make a recommendation to the Governing Board following the meeting regarding his or her determination. The pupil's admission is also contingent upon University Preparatory School's capacity at the time the student seeks admission.

## **Lottery Process**

The lottery is held as required by law and according to our school's charter, with admission preference given in the following order:

- Sibling(s) of admitted or attending student(s). Sibling preferences may not be exercised by student applicants who have previously attended U-Prep and subsequently transferred to another school.
- Children of U-Prep employees.
- Residents in the Shasta Union High School District boundaries.
- Students who were in either the first or second lottery the previous year, and remained on the waiting list all year.

All applicants *who are exercising a preference* must submit their applications by January 31, 2018; these applicants are admitted or run through the lottery first, in accordance with the order of their designated preference.

*NOTE: For clarification purposes, current students who have indicated that they are returning to U-Prep will keep their status as enrolled students and are not required to go through the lottery process.*

First Lottery (Draw of applications received during the first application period, December 1, 2017 – January 31, 2018):

Any remaining seats following placement of *applicants with preference* are filled accordingly:

- (1) If the remaining seats can accommodate all of the First Lottery applicants, then these applicants will be admitted on February 1, 2018.
- (2) However, if the number of First Lottery applicants exceeds the number of seats available for enrollment, then a lottery is required; all First Lottery applicants are assigned a number that is then randomly drawn at the First Lottery Draw (March/TBD). Once the number of seats available are filled, then the remaining numbers (applicants) are placed on a waiting list in the order in which they were drawn.

Second Lottery (Draw of applications received during the second application period, February 1– 28, 2018):

Following the First Lottery Draw, the assigned numbers of all Second Draw lottery applicants will be randomly drawn (NOTE: The First and Second Lottery draws are held on the same date, March 7, 2018). Any available seats will be filled in order of the random drawing. Once seats are filled, then the draw will continue until all Second Lottery applicants are placed on a waiting list; the waiting list represents the order in which an applicant's number was drawn.

### Waiting List Information

Applicants placed on a waiting list as a result of a lottery will be notified when a seat becomes available. Applicants will be notified in the order established on the waiting list. When a seat is offered to a waiting list applicant, the parent is given two school days to inform U-Prep of their acceptance. If no response is received, then the applicant will be moved to the bottom of the waiting list. NOTE: No student, currently enrolled in a local school, will be admitted after the fourth quarter has begun.

### Parent Participation

University Preparatory School staff, parents, students, and community partners' work together to fulfill the mission and vision of the school. We are invested in developing confident, capable, and compassionate citizens in each of our students, and thank you in advance for your commitment to take a supportive role towards this endeavor. The school requests, not requires, that parents contribute 10 service hours per year. Parent participation at U-Prep includes, but is not limited to:

- Driving students for field trips or sports;
- Supporting our Educational Foundation by volunteering time towards organizational events;
- Purchasing supplies from the wall of wishes;
- Working on school fine/performing arts events; and,
- Teaming with other parents to support school programs through boosters clubs (e.g. athletics, music).

If you have any questions, please don't hesitate to call our Admissions Office at 245-2793.

Sincerely,

Shelle Peterson  
Superintendent/Principal



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## Application for Admission, 2018-2019

Applying for grade:  6<sup>th</sup>  7<sup>th</sup>  8<sup>th</sup>  9<sup>th</sup>  10<sup>th</sup>  11<sup>th</sup>  12<sup>th</sup>

**Please print clearly or type**

### STUDENT INFORMATION

Student's Name: \_\_\_\_\_  Male  Female  
First Middle Last

Physical Address: \_\_\_\_\_  
Number/Street City State Zip

Mailing Address: \_\_\_\_\_  
Number/Street City State Zip

Home Phone: \_\_\_\_\_ Date of Birth: \_\_\_\_\_ Age (August 2017): \_\_\_\_\_

Present School: \_\_\_\_\_ Present School Fax Number: \_\_\_\_\_

School District in which the student resides: \_\_\_\_\_

Has your child attended U-Prep in the past:  Yes  No

Name(s) of sibling(s) applying to U-Prep: \_\_\_\_\_

Name(s) of sibling(s) currently enrolled at U-Prep: \_\_\_\_\_

<p>PARENT ONE <input type="checkbox"/> Check if address/home phone is same as student</p> <p><input type="checkbox"/> Mr. <input type="checkbox"/> Ms. <input type="checkbox"/> Mrs. <input type="checkbox"/> Dr. <input type="checkbox"/> Other _____</p> <p>Name: _____</p> <p>Home:/Mailing Address (if different): _____</p> <p>Home Telephone: _____</p> <p>Email: _____</p> <p>Occupation: _____</p> <p>Employer (if self employed, list company name): _____</p> <p>Work Telephone: _____ Ext: _____</p> <p>Cell Phone: _____</p>	<p>PARENT TWO <input type="checkbox"/> Check if address/home phone is same as student</p> <p><input type="checkbox"/> Mr. <input type="checkbox"/> Ms. <input type="checkbox"/> Mrs. <input type="checkbox"/> Dr. <input type="checkbox"/> Other _____</p> <p>Name: _____</p> <p>Home:/Mailing Address (if different): _____</p> <p>Home Telephone: _____</p> <p>Email: _____</p> <p>Occupation: _____</p> <p>Employer (if self employed, list company name): _____</p> <p>Work Telephone: _____ Ext: _____</p> <p>Cell Phone: _____</p>
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**STUDENT LIVES WITH** (*check any that apply*)

Both parents  Parent 1  Parent 2  Guardian  Other (relationship): \_\_\_\_\_

**REFERRED BY**

How did you hear about U-Prep?  Referred by: \_\_\_\_\_

Other (please specify): \_\_\_\_\_

Current Math Class: \_\_\_\_\_ Current Math Grade: \_\_\_\_\_ Current GPA (grades 9-12 only): \_\_\_\_\_

Is your son/daughter currently receiving OR have received any of the following educational services?

Yes  No

If YES, please check which type(s) and circle Current or Past:

- |   |  |  |
|---|--|--|
| <input type="checkbox"/> Resource Program (Current or Past)   | <input type="checkbox"/> Speech and/or Language (Current or Past)    | <input type="checkbox"/> English Language Development (Current or Past)  |
| <input type="checkbox"/> Special Day Class (Current or Past)  | <input type="checkbox"/> Reading Intervention (Current or Past)      | <input type="checkbox"/> Behavioral Intervention Plans (Current or Past) |
| <input type="checkbox"/> 504 Accommodations (Current or Past) | <input type="checkbox"/> Math Intervention (Current or Past)         | <input type="checkbox"/> Indian Education Services (Current or Past)     |
| <input type="checkbox"/> Adaptive P. E. (Current or Past)     | <input type="checkbox"/> Gifted/Talented Education (Current or Past) | <input type="checkbox"/> Other: _____                                    |

Does your student have a current IEP?  Yes  No

**Did you student have an IEP in the past and has since exited services?**  Yes  No

Has your student ever been expelled or been asked to leave another school or district?  Yes  No

**Is your student currently on probation or has he/she ever been?**  Yes  No

Does your student have an active SARB contract?  Yes  No

**Has your student been retained?**  Yes  No

Has your student ever skipped one or more grade levels?  Yes  No

**Do you have proof of required immunizations? If so, please attach.**  Yes  No

Does your student plan to participate in the visual and performing arts program?  Yes  No

**Does your student plan to participate in clubs and/or student government/activities?**  Yes  No

Does your student plan to participate in the athletic program while attending U-Prep?  Yes  No

*Our Commitment:* U-Prep is dedicated to providing a rigorous, content-rich, college preparatory education for all students who are willing to accept the challenge of improving their performance academically, socio-emotionally, and physically.

*Dress Code Expectations:* We believe that our dress code contributes to the academic environment, allows students to focus on their work, and sets U-Prep apart from other schools. U-Prep is a school of choice and supporting the policies that inform our culture is an important consideration in the decision to enroll your student.

**I am willing to accept the challenge, and adhere to U-Prep’s Dress Code Expectations.**

**Student Signature:** \_\_\_\_\_ **Date:** \_\_\_\_\_

I hereby testify that the aforementioned statements and responses on this application are true and accurate to the best of my knowledge. I understand that if these statements are found to be false, the application will be removed from consideration prior to enrollment.

**Parent/Guardian Signature:** \_\_\_\_\_ **Date:** \_\_\_\_\_

<p>For School Use Only: Date Application was received: _____ By _____</p>
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## Student Participation Survey, 2018-2019

Last Name: \_\_\_\_\_ First Name: \_\_\_\_\_  
*(please print)* *(please print)*

Please help us get to know you better by answering each of the following questions.

1. Tell us why you wish to be a student at University Preparatory School.

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2. Tell us about something you've done that gave you a sense of accomplishment.

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3. What will you do to ensure your success and growth at University Preparatory School?

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4. What are your favorite academic subjects and why do you like them?

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### **VISUAL AND PERFORMING ARTS (VAPA)**

The Visual/Performing Arts classes offered to 6<sup>th</sup>-8<sup>th</sup> grade students are as follows: Art I, Dance I/II/III, Drama I, Band (Prep, Jazz-auditioned, Concert-auditioned), Drum Corps, Mixed Choir, Choraliers-auditioned, Beginning Strings, Orchestra-auditioned, and Guitar. Junior high students may try out for the fall musical (not a class).

The Visual/Performing Arts classes offered to 9<sup>th</sup>-12<sup>th</sup> grade students are as follows: Art II, Dance I/II/III, Advanced Dance, Drama II, Band (Prep, Concert-auditioned, Jazz-auditioned), Drum Corps, Mixed Choir, Choraliers-auditioned, Guitar, Orchestra-auditioned, and Symphonic Orchestra.

Tell us about any participation you may have had in the visual or performing arts.

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Which visual/performing art classes would you like to participate in at U-Prep? \_\_\_\_\_

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## U-PREP ATHLETICS

The following sports are available to **6<sup>th</sup> – 8<sup>th</sup> grade** students: Baseball, Basketball, Cheerleading, Cross Country, Flag Football, Soccer, Softball, Track and Field, and Volleyball.

The following sports are available to **9<sup>th</sup> – 12<sup>th</sup>** grade students (All high school sports, except football, are in the NAL): Baseball, Basketball, Traditional Competitive Cheer, Competitive Sport Cheer, Cross Country, Football, Golf, Soccer, Softball, Swimming, Tennis, Track and Field, Volleyball, and Wrestling.

Please list the sports have you previously participated in:

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What sports would you like to participate in while attending U-Prep? \_\_\_\_\_

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## STUDENT LEADERSHIP AND ACADEMIC COMPETITIONS

Developing student leadership is a priority at U-Prep. There are many ways that students may choose to develop their personal leadership outside of the visual and performing arts and athletics programs. Students are strongly encouraged to join a club or create one based on their own interests. Below is a list of U-Prep clubs, which change annually.

6<sup>th</sup>-8<sup>th</sup> grade students: Where Everyone Belongs (WEB), Latin Club, Art Club, Student Government, Big Brother Big Sister, Conflict Management, Intramurals, Mathcounts, Coding Club, Jr. High Science Bowl, Christian Club, Science Experiments Club

9<sup>th</sup>-12<sup>th</sup> grade students: Student Government, Big Brother Big Sister, Conflict Management, Rotary Interact Club, Link Crew, Math and Science Club, Pre-Med Club, Mock Trial, Latin Club, Art Club, Coding and Programming Club, World Language Club, Cultural Connections, High School Science Bowl, Leadership High School, Peer Tutoring, Peer Mentors, Club No More, Fellowship of Christian Athletes, History Bowl, Junior Statesmen of America, LGTB+, Social Steps, Young Filmmaker's Society

Tell us about your experience with clubs, school organizations, and community service organizations. If you don't have any experience yet, which opportunities would you like to gain some new experience with?

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What ideas might you have for developing a new club? \_\_\_\_\_

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## HOW CAN WE HELP?

Is there anything else you would like to share with us? If so, please write your response below:

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